

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

**Concepts and terminology:**

## Academic Program Description Form

University Name Tikrit university

Faculty/Institute **Academic Program Description:** The academic program description provides a

Scientific Department **Professional Program Name:** bachelors

of the targeted learning outcomes according to specific learning strategies.

Final Certificate Name **Course Description:** Provides a brief summary of the most important characteristic

Academic System: annual

Description Preparation Date: 20/2/2024

File Completion Date: 24/3/2024

is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be

**Signature:** sophisticated, inspiring, stimulating, realistic and applicable.

**Head of Department Name:** **Scientific Associate Name:** Briefly outlines the objectives and activities necessary to achieve

them and defines the program's development paths and directions.

**Date:** **Program Objectives:** They are statements that describe what the academic

program intends to achieve within a specific period of time and are measurable and

observable.

**The file is checked by:** **Curriculum Structure:** All courses / subjects included in the academic program

**Department of Quality Assurance and University Performance** according to the approved learning system (quarterly, annual, Bologna Process

**Director of the Quality Assurance and University Performance Department:** whether it is a requirement (ministry, university, college and scientific department

**Date:** with the number of credit hours.

**Signature:**

**Approval of Learning Outcomes:** A compatible set of knowledge, skills and values acquired

by students after the successful completion of the academic program and must

determine the learning outcomes of each course in a way that achieves the

objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty

members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-

curricular activities to achieve the learning outcomes of the program.

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

1 The student should be familiar with the materials and tools used in them

*2 The student should be able to perform root fillings and dental fillings*

*3 The ability to understand the theoretical aspects of dental preparation*

*4 The ability to apply this theoretical knowledge and translate it into practical treatment*

*5 The ability to perform dental fillings on patients in the educational clinic and after graduation*

*The ability to perform fixed dental prostheses on patients in the teaching clinic and after graduation*

**4. Program Accreditation**

Does the program have program accreditation? And from which agency?

**5. Other external influences**

Is there a sponsor for the program?

**6. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*

<b>Department</b>				
<b>Requirements</b>				
<b>Summer Training</b>				
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7. Program Description</b>				
<b>Year/Level</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	
			<b>theoretical</b>	<b>practical</b>

<b>8. Expected learning outcomes of the program</b>	
<b>Knowledge</b>	
Learning Outcomes 1	Learning Outcomes Statement 1
<b>Skills</b>	
B. The skills goals special to the programme . B1. The practical side of the working hours	
B. The skills goals special to the programme . B1. The practical side of the working hours B2 - Understanding, comprehension and cognitive analysis B3 - Observation and Perception	
<b>Ethics</b>	

<b>9. Teaching and Learning Strategies</b>
<p>How to give lectures with explanation and clarification using Power Point.  Urging students to use the library as a learning method.  The method of self-learning by supporting the learner's environment.  Urging students to use the Internet as a supportive tool for learning.  Use principle, discussion and dialogue to increase students' comprehension.  Application of education through the practical part.</p>



## 10. Evaluation methods

- 1- Theoretical tests
- 2- Practical tests
- 3- Daily exams
- 4- Preparing and giving the seminar by the student

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Dr		\			\	

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

## 13. The most important sources of information about the program

State briefly the sources of information about the program.

## 14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
third level	CND383	conservative	basic	-	-	-	-	-	-	-	-	-	-	-	-

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: conservative					
2. Course Code: CND383					
3. Semester / Year: annul					
4. Description Preparation Date: 1\9\2023					
5. Available Attendance Forms:24\3\2024					
6. Number of Credit Hours (Total) / Number of Units (Total) 180					
7. Course administrator's name (mention all, if more than one name)					
1- Sulafa khair al-deen banoosh					
2- Saif saad					
3- Alaa jamal					
8. Course Objectives					
The student should be familiar with the materials and tools used in them.					
The student should be able to perform root canal and dental fillings					
The ability to understand the theoretical aspects of dental preparation.					
The ability to apply this theoretical knowledge and translate it into practical treatment.					
The ability to perform dental fillings and root canals on patients in the teaching clinic and after graduation.					
The ability to perform fixed dental prostheses on patients in the teaching clinic and after graduation					
9. Teaching and Learning Strategies					
· Learning Outcomes, Teaching ,Learning and Assessment Methode; This article covers the methods of performing dental fillings. Emphasis is placed on developing the student's understanding of the principles of dental preparation, the materials and tools used in dental fillings, and the way to deal with them. The student is training on artificial heads					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	<i>Operative Dentistry</i>	Delivering the lecture using the power point system	daily exam
2	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Dental rotary and hand instrument	Delivering the lecture using the power point system	daily exam
3	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Sterilization in operative dentistry	Delivering the lecture using the power point system	daily exam
4	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Principles, objectives, and classifications of Cavity Preparation	Delivering the lecture using the power point system	daily exam
5	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Class I Cavity Preparation for amalgam	Delivering the lecture using the power point system	daily exam
6	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	<i>Class II Cavity Preparation for Amalgam</i>	Delivering the lecture using the power point system	daily exam
7	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	CLASS III amalgam restoration	Delivering the lecture using the power point system	daily exam

8	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Class V cavity preparation for amalgam restoration	Delivering the lecture using the power point system	daily exam
9	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Liners and bases	Delivering the lecture using the power point system	daily exam
10	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Dental Amalgam	Delivering the lecture using the power point system	daily exam
11	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Complex amalgam restoration	Delivering the lecture using the power point system	daily exam
12	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Resin-based composites	Delivering the lecture using the power point system	daily exam
13	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	<u>Light activation sources</u>	Delivering the lecture using the power point system	daily exam
14	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Fluoride releasing material	Delivering the lecture using the power point system	daily exam

15	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Class III, IV, and V clinical technique for direct restoration	Delivering the lecture using the power point system	daily exam
16	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	An introduction to fixed prosthodontics	Delivering the lecture using the power point system	daily exam
17	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Biomechanical principles of tooth preparation	Delivering the lecture using the power point system	daily exam
18	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Finishing line of the preparation	Delivering the lecture using the power point system	daily exam
19	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Full metal crown	Delivering the lecture using the power point system	daily exam
20	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	<u>Porcelain fused to metal crown</u>	Delivering the lecture using the power point system	daily exam
21	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Complete ceramic crown	Delivering the lecture using the power point system	daily exam

22	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	<u>Impression</u>	Delivering the lecture using the power point system	daily exam
23	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	<u>Partial veneer crown</u>	Delivering the lecture using the power point system	daily exam
24	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	<u>Post crown</u>	Delivering the lecture using the power point system	daily exam
25	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Some cases in crown and bridge	Delivering the lecture using the power point system	daily exam
26	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Impression for crown and bridge	Delivering the lecture using the power point system	daily exam
27	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Impression for crown and bridge	Delivering the lecture using the power point system	daily exam
28	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Impression for crown and bridge	Delivering the lecture using the power point system	daily exam



29	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Final impression	Delivering the lecture using the power point system	daily exam
30	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Provisional restoration	Delivering the lecture using the power point system	daily exam
31	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Working cast and die	Delivering the lecture using the power point system	daily exam
32	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	waxing	Delivering the lecture using the power point system	daily exam
33	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	investing	Delivering the lecture using the power point system	daily exam
34	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Burnout and casting	Delivering the lecture using the power point system	daily exam
35	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Cleaning and finishing of cast restoration	Delivering the lecture using the power point system	daily exam

36	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Clinical try in and adjustment procedure	Delivering the lecture using the power point system	daily exam
37	3 hours 1 theoretical 2 training	Understand the concepts, basics and application	Permanent cementation	Delivering the lecture using the power point system	daily exam

#### Fourth year (operative and endodontic )

10. Course Structure					
Week	Hours	ILOs	Unit/ Module or Topic Title	Teaching Method	Assessment Method
1	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Patient Evaluation , Diagnosis & Treatment Planning	Delivering the lecture using the power point system	daily exam
2	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Biologic Considerations of Enamel structure and its	Delivering the lecture using the power point system	daily exam

			Clinical Significance in Practice of Operative Dentistry.		
3	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Biologic Considerations of Enamel structure and its Clinical Significance in Practice of Operative Dentistry.	Delivering the lecture using the power point system	daily exam
4	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Biologic Considerations of Dentin structure & its Clinical Significance in Operative Dentistry	Delivering the lecture using the power point system	daily exam
5	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Biologic Considerations of Dentin structure & its Clinical Significance in Operative Dentistry	Delivering the lecture using the power point system	daily exam
6	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Caries Management (Diagnosis & treatment strategies)	Delivering the lecture using the power point system	daily exam
7	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Cervical Lesions(carious and non carious lesions)	Delivering the lecture using the power point system	daily exam
8	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Cervical Lesions(carious and non carious	Delivering the lecture using the power point system	daily exam

			lesions)		
9	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Management of Deep Seated Caries	Delivering the lecture using the power point system	daily exam
10	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Inflammation Conditions of the Pulp	Delivering the lecture using the power point system	daily exam
11	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Treatment of Deep Seated Caries Simplified anatomical modeling.	Delivering the lecture using the power point system	daily exam
12	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Fluoride – Releasing Materials	Delivering the lecture using the power point system	daily exam
13	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Indirect aesthetic adhesive restorations Inlays and Onlays (materials ,techniques) CAD/CAM Technology.	Delivering the lecture using the power point system	daily exam
14	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Direct tooth-colored restorations( Composite)	Delivering the lecture using the power point system	daily exam
15	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Dental Laser	Delivering the lecture using the power point system	daily exam
16	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Application of Laser in Conservative Dentistry.	Delivering the lecture using the power point system	daily exam
17	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Application of Laser in	Delivering the lecture using the power point system	daily exam

			Conservative Dentistry.		
18	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Indirect tooth-colored restorations	Delivering the lecture using the power point system	daily exam
19	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Techniques of posterior composite Inlay/Onlay restoration system Laboratory-processed composite inlays and onlays.	Delivering the lecture using the power point system	daily exam
20	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Ceramic veneers, inlays and onlays, clinical procedures.	Delivering the lecture using the power point system	daily exam
21	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Ceramic veneers, inlays and onlays, clinical procedures.	Delivering the lecture using the power point system	daily exam
22	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	CAD/CAM techniques	Delivering the lecture using the power point system	daily exam
23	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Endodontic Topics Covered 1-Objective of endodontic treatment	Delivering the lecture using the power point system	daily exam
24	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	2- Basic Phases of Treatment	Delivering the lecture using the power point system	daily exam
25	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	3- Pulp pathologies	Delivering the lecture using the power point system	daily exam
26	8 hours 2 theoretical	Understand the concepts, basics and application	Classification of periapical	Delivering the lecture using the power point	daily exam

	6 training		diseases	system	
27	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Access Opening Preparation	Delivering the lecture using the power point system	daily exam
28	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Endodontic Instruments	Delivering the lecture using the power point system	daily exam
29	8 hours 2 theoretical 6 training	Understand the concepts, basics and application	Roentgenog raphy in Endodontics and Root canal preparation	Delivering the lecture using the power point system	daily exam

11. Infrastructure	
1. Books Required reading:	Summitt's Fundamentals of Operative Dentistry Textbook of Endodontics(Nisha Gart, Amit Gart
2. Main references (sources)	Training courses and seminars
A- Recommended books and references (scientific journals, reports...).	Field visits to serve the community and treat patients in the Teaching Hospital of the Faculty of Dentistry.
B-Electronic references, Internet sites...	scopes
12. The development of the curriculum plan	
A plan to expand the curriculum is included in a special study submitted to the sectoral committee	

## Program Skills Outline

				Required program Learning out									
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethi	
				A1	A2	A3	A4	B1	B2	B3	B4	C	
Fifth level	CND588	conservative	basic	-	-	-	-	-	-	-	-	-	-

5

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Terminology, definition of fixed partial denture , Effect of Tooth Loss, Comparism with R.P.D	Delivering the lecture using the power point system	daily exam
2	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Types of Fixed Bridge including Basic Bridge Design	Delivering the lecture using the power point system	daily exam
3	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Components of Fixed Bridge; • Retainers.----- -----	Delivering the lecture using the power point system	daily exam
4	5 hours	Understand the	Components of	Delivering the lecture	daily exam

	2 theoretical 3 training	concepts, basics and application	Fixed Bridge; • Pontics • Connectors.----- -----	using the power point system	
5	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	• Clinical Consideration for Bridge Construction.- _Abutment Tooth(evaluation and selection) _Crown/Root Ratio. _Splinting of teeth. _Patient Occlusal Status. _General Factors	Delivering the lecture using the power point system	daily exam
6	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	• Clinical Situations affecting Bridge Design; • (Post. Tilted Abutments, Span Length, Pier Abut., Arch curvature	Delivering the lecture using the power point system	daily exam
7	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Resin bonded bridge	Delivering the lecture using the power point system	daily exam
8	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	• Diagnosis And Treatment Plan. a. Intra-oral Examination. b. X-Rays Examination. c. Diagnostic Cast Examination	Delivering the lecture using the power point system	daily exam
9	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	• Gingival retraction and impression(techniques)and impression disinfection	Delivering the lecture using the power point system	daily exam
10	5 hours	Understand the concepts, basics and application	• provisional Restoration , Occlusion and	Delivering the lecture using the power point	daily exam



	2 theoretical 3 training	application	Aesthetics (Principles of occlusion occlusal plane, Anterior guidance) Bite Registration, and Articulation	system	
11	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	provisional Restoration , Occlusion and Aesthetics (Principles of occlusion occlusal plane, Anterior guidance) Bite Registration, and Articulation	Delivering the lecture using the power point system	daily exam
12	5 hours 2 theoretical 3 training	Understand the concepts, basics and application		Delivering the lecture using the power point system	daily exam
13	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	• Try-in and Shade Selection ( Colour dimensions Hue,Chroma,and Value)	Delivering the lecture using the power point system	daily exam
14	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	• Final Cementation of F.P.Ds.( Techniques)	Delivering the lecture using the power point system	daily exam
15	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	• Failure in Fixed Prosthodontics.	Delivering the lecture using the power point system	daily exam
16	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Porcelain in Fixed Prosthodontics (Current Ceramic ).	Delivering the lecture using the power point system	daily exam
17	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Endodontic diagnosis	Delivering the lecture using the power point system	daily exam
18	5 hours	Understand the	Pain control in	Delivering the lecture	daily exam

	2 theoretical 3 training	concepts, basics and application	Endodontic	using the power p Delivering the lecture using the power point system oint system	
19	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Endodontic radiography	Delivering the lecture using the power point system	daily exam
20	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Working length determination	Delivering the lecture using the power point system	daily exam
21	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Microbiology	Delivering the lecture using the power point system	daily exam
22	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Microbiology	Delivering the lecture using the power point system	daily exam
23	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Microbiology	Delivering the lecture using the power point system	daily exam
24	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Intracanal instruments	Delivering the lecture using the power point system	daily exam
25	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Intracanal instruments .	Delivering the lecture using the power point system	daily exam
26	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Obturation of the root canal system	Delivering the lecture using the power point system	daily exam
27	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Obturation of the root canal system	Delivering the lecture using the power point system	daily exam
28	5 hours	Understand the concepts, basics and	Endodontic Emergency	Delivering the lecture using the power point	daily exam

	2 theoretical 3 training	application	Treatment	system	
29	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Restoration of Endodontically Treated Teeth	Delivering the lecture using the power point system	daily exam
30	5 hours 2 theoretical 3 training	Understand the concepts, basics and application	Endodontic-Periodontal Relations	Delivering the lecture using the power point system	daily exam

11. Infrastructure	
1. Books Required reading:	Contemporary fixed prosthodontics Textbook of endodontic
2. Main references (sources)	Training courses and seminars
A- Recommended books and references (scientific journals, reports...).	Field visits to serve the community and treat patients in the Teaching Hospital of the Faculty of Dentistry.
B-Electronic references, Internet sites...	scopes
12. The development of the curriculum plan	
A plan to expand the curriculum is included in a special study submitted to the sectoral committee	